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HUNTERS POINT
SSIC NO. 5090.3

M E E T I N G

HUNTERS POINT SHIPYARD
RESTORATION ADVISORY BOARD

REPORTER'S TRANSCRIPT

July 27, 2000

San Francisco Police Department
Bayview Station Community Room
201 Williams Avenue
San Francisco, California

NICCOLI REPORTING

619 Pilgrim Drive

Foster City, CA 94404-1707

(650) 573-9339

CERTIFIED SHORTHAND REPORTERS SERVING THE BAY AREA

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1 APPEARANCES [CONT.] FOR:

2 NEIGHBOR: AMANDA SULLIVAN
3 RAB MEMBERS: NIA CROWDER
CHARLES L. DACUS, SR.
4 LAURIE ESPINOZA,
Labor neighbor
5
6 SAN FRANCISCO BUSINESS AND
PROFESSIONAL ORGANIZATION: HENRIETTA JONES
7 SOUTHEAST COMM. COLLEGE
8 ENVIRON. TECH. CLASS: BARBARA BUSHNELL
BENNY GUTIERREZ
GERRI JOSE
9 PAULA MARTIN
KENNY OSBORN
10 LU SANA
11 SP: GILBERT DURU
12 TETRA TECH EM INC.: GINA BARTLETT
JASON BRODERSEN
13 US ENVIRONMENTAL
PROTECTION AGENCY: CLAIRE TROMBADORE
JACQUELINE A. LANE
14 YOUNG COMMUNITY
15 DEVELOPERS: DEREK GASKIN,
CERTEP Coordinator
LENAR ADAMS
16 EVERETT AGWOOD
17 CHRIS ALLILAY
GERMAIN ASHLEY
18 FLOYD BARRELL
CHERYL BERRY
KEVIN BRYANT
19 BARRY BULLOCK
SHEO CARRINGTON
20 CHARLIE CHAPMAN
ALICIA CONWOLLY
21 DAVID DOUGLAS
YVETTE JOHNSON
22 DWAYNE JONES
FLORA JONES
23 LEOLA JONES
FAUVASA LASALLE
24 JUSTIN LEE
ALVIN LI
25 BLINN LI

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1 APPEARANCES FOR:

2 UNITED STATES NAVY: RICHARD G. MACH JR.,
RAB Navy Co-chair
3 DAVID DEMARS, Lead
Remedial Project Manager
4 HUNTERS POINT RESIDENTS: DOROTHY PETERSON,
5 RAB Community Co-chair
CAROLINE WASHINGTON,
6 RAB Community Co-chair
7 INDIA BASIN NEIGHBORHOOD
ASSOCIATION: JILL FOX,
RAB Community Co-chair
8 ARC ECOLOGY: CHRISTINE SHIRLEY
9 BVHP COMMUNITY FIRST LP: ULYSSES J. MONTGOMERY,
10 Project Director
11 BECHTEL NATIONAL, INC.: CHARMAINE COSKY
ANGELA WILLIAMS
12 CALIFORNIA DEPARTMENT OF
13 TOXIC SUBSTANCES CONTROL: CHEIN KAO
DAVID RIST
PATRICIA RYAN
14 (Public participation)
15 CALIFORNIA REGIONAL WATER
QUALITY CONTROL BOARD: BRAD JOB,
16 Remedial Project Manager
EM: VICKY BYRD
17 ENVIRONMENTAL TECHNICIANS: PATRICIA GREEN
18 LADINE TAYLOR
VON TAYLOR
19 ENVIRONMENTAL TECHNOLOGY: JAMES MORRISON
20 IT CORPORATION: JIM ROBBINS
21 LENNAR-BVHP PARTNERS TEAM: BOB HOCKER,
22 Engineering Consultant
23 LEVINE FRICKE FOR LENNAR: CHUCK PARDINI
24 LOCAL: JAMES ANSBRO
25 MENDELIAN CONSTRUCTION: CLIFFORD FOREMAN

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1 APPEARANCES [CONT.] FOR:

2 YOUNG COMMUNITY ANGELO MITCHELL
DEVELOPERS: GARY OWENS
3 MAURICE PERRY
BRANDON PILLET
4 DON REDICK
CHRIS SAILELE
5 LAVONNE SANDERS
KEENAN
6
ALSO PRESENT: FARZANA CHOUDHAOY
7 BELMIN LOPEZ
KENNETH RUSSWORM
8 RIZMANA SHAHZADI
RULCHSANA TASNEEM
9
COURT REPORTER: CHRISTINE M. NICCOLI, RPR
10 C.S.R. NO. 4569
11 ---oOo---

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<p>1 SAN FRANCISCO, CALIFORNIA, THURSDAY, JULY 27, 2000 2 6:09 P.M. 3 ---oOo---</p> <p>4 MR. MACH: Let's go ahead and get started with 5 the July Restoration Advisory Board meeting for Hunters 6 Point Shipyard.</p> <p>7 My name is Richard Mach. I'm the Navy's 8 co-chair for this meeting. But since I just walked in, 9 I'm going to pass it off to Jill Fox, one of our 10 co-chairs, to kick it off with some of our 11 announcements; and then we'll get right back on the 12 agenda.</p> <p>13 MS. FOX: Okay. Hi. I'm Jill Fox. I'm one of 14 the community co-chairs for this meeting. I want to 15 welcome -- For those of you who haven't heard me, we 16 have two groups of student people here tonight: one 17 from City College and one from Y.C.D.; and I want to 18 welcome you to this meeting. Do feel free to ask 19 questions during question periods throughout the 20 evening.</p> <p>21 I also want to thank everyone for coming out on 22 June 3rd and at -- last month for our joint meetings 23 with the PAC and the CAC about presenting information 24 about the Hunters Point Shipyard cleanup to a broader 25 group within this community.</p> <p style="text-align: right;">Page 5</p>	<p>1 isn't any of it designated for the community when, as 2 everyone knows who's been to a lot of meetings here, we 3 often have an issue about having no money to operate 4 this organization? I don't know, but it might be good 5 to know the setup of how the rents go and who supervises 6 that.</p> <p>7 Some of the tenants will not be part of the -- 8 the transfer of Parcels A and B that are happening 9 fairly soon. Some of them are in other parcels, so the 10 Navy will continue to be their landlord for a number of 11 years.</p> <p>12 There's also -- I also have a question about a 13 supervision of those activities out there. Many people 14 in the community know that there have been a number of 15 major fires on the base in the last few months.</p> <p>16 I live very close to the base. On at least 17 three occasions multiple fire trucks, hazardous 18 materials, ambulances going out to the base. Multiple, 19 like, 17 fire trucks going out to the base. No 20 explanation given, sort of vague answers when it come up 21 at a meeting last month.</p> <p>22 I'm concerned about the safety of the 23 neighborhood and also about whatever environmental abuse 24 is going on out there that might affect the long-term 25 use of the base. So if those issues can't be addressed</p> <p style="text-align: right;">Page 7</p>
<p>1 I especially want to thank the regulators who 2 came out on June 3rd. I'm sorry Claire is not here from 3 the EPA. We really appreciate them giving up a Saturday 4 morning to help inform the community about what's going 5 on.</p> <p>6 I do have a couple of points that came up in 7 that -- those two presentations. One is that we still 8 had an urgent need to make this information 9 understandable to the lay people, the people who are not 10 scientists, engineers, people of the regulation -- 11 regulator community; and even those of us like myself 12 who have been on this board for four or five years 13 sometimes have trouble understanding the terminology.</p> <p>14 I don't have a solution either, but I just -- 15 it needs to be stated that the information continues. 16 We continue to have a need to make the information 17 understandable.</p> <p>18 Another point that came up that we might want 19 to put as a future agenda item is a need for information 20 about current tenants on the property. I'm not 21 particularly talking about the artists community that's 22 there, but those along with the other businesses that 23 are on site.</p> <p>24 The questions have come up. Where does that 25 rent go? They pay rent. Where does it go, and why</p> <p style="text-align: right;">Page 6</p>	<p>1 tonight, perhaps we can make them an agenda item for a 2 future meeting if other people thinks it's an issue 3 that's of importance.</p> <p>4 I wanted to announce that I am apologizing in 5 advance that I have to leave early tonight because I 6 have to go back to work. And I also wanted to 7 mention -- it's further down the agenda, and I won't be 8 here; but I wanted to announce that I am not running for 9 community co-chair for next year. I don't want to get 10 nominated just because I wasn't here.</p> <p>11 Also, is Matt Feeley here?</p> <p>12 (No verbal response elicited.)</p> <p>13 MS. FOX: Okay. There's a gentleman coming 14 from Monterey who wanted to make an announcement about 15 doing some community outreach pilot study. If he 16 arrives, perhaps he can be put on the agenda. He may 17 have gotten caught in traffic. He's part of the -- 18 He's actually in the Navy, and he's doing a community 19 outreach pilot study on RABs, and he wanted to get 20 some -- he wanted to talk about it for, like, five 21 minutes. But I don't see that he's here.</p> <p>22 MR. MACH: If he shows up, we can get him some 23 time. I also received -- or I was copied on an E-mail 24 that had to do something about what he's doing. It 25 seems like it might be like a college --</p> <p style="text-align: right;">Page 8</p>

<p>1 MS. FOX: Yes.</p> <p>2 MR. MACH: -- graduate study or something like</p> <p>3 that.</p> <p>4 MS. FOX: Right. They are doing a graduate</p> <p>5 study on ways to better communicate about these military</p> <p>6 base closures to members of the community, and they are</p> <p>7 looking for some volunteers to -- to just talk to this</p> <p>8 guy, do some checking on -- on a Web site, that kind of</p> <p>9 thing.</p> <p>10 So that if he doesn't show up tonight, perhaps</p> <p>11 we can do it another month and give him some information</p> <p>12 about that.</p> <p>13 And I think -- those of you who are new, if you</p> <p>14 are interested in being on the mailing list, please fill</p> <p>15 out one of these forms. You can turn it in tonight.</p> <p>16 You can get on our mailing list. You can receive</p> <p>17 regular information about activities of this board.</p> <p>18 That's all the announcements I had. Anyone</p> <p>19 else? Okay.</p> <p>20 MS. WASHINGTON: Well, I have announcement. We</p> <p>21 had a -- We have a environmental class at City College</p> <p>22 here at 1800 Oakdale, and we had a class out at the Navy</p> <p>23 facility on Saturday before last, and we were very happy</p> <p>24 that we found some people out there that -- from IT that</p> <p>25 were testing the air; and we got quite a bit out of it,</p> <p style="text-align: right;">Page 9</p>	<p>1 questions, we know who to get back to.</p> <p>2 So again, my name is Richard Mach. I'm the</p> <p>3 BRAC environmental coordinator for the Navy.</p> <p>4 MS. PETERSON: Dorothy Peterson, community</p> <p>5 co-chair.</p> <p>6 MS. WASHINGTON: Caroline Washington, community</p> <p>7 co-chair.</p> <p>8 MS. FOX: Jill Fox, community co-chair</p> <p>9 representing the India Basin Neighborhood Association.</p> <p>10 MS. ATTENDEE: Hello? Hello?</p> <p>11 MR. CHAPMAN: Charlie -- I'm Charlie Chapman</p> <p>12 from Y.C.D.</p> <p>13 MR. OWENS: Gary Owens, Y.C.D. member.</p> <p>14 MR. ASHLEY: Germain Ashley, Y.C.D.</p> <p>15 MR. MACH: We just go around the back there.</p> <p>16 MR. AGWOOD: Everett Agwood, Y.C.D.</p> <p>17 MS. JONES: Leola Jones, Y.C.D.</p> <p>18 MS. SULLIVAN: Amanda Sullivan, neighbor.</p> <p>19 MR. BULLOCK: Barry Bullock, Y.C.D.</p> <p>20 ATTENDEE KEENAN: Keenan, Y.C.D.</p> <p>21 MR. ANSBRO: Jim Ansbro, environmental class.</p> <p>22 MR. MITCHELL: Angelo Mitchell, Y.C.D.</p> <p>23 MR. ROBINSON: Tim Robinson, Y.C.D.</p> <p>24 MR. BRYANT: Jeffrey Bryant, Y.C.D.</p> <p>25 MR. LaSALLE: Fauvasa LaSalle, Y.C.D.</p> <p style="text-align: right;">Page 11</p>
<p>1 and so we invited the class here tonight so they can ask</p> <p>2 questions, if there are any that they would like to ask,</p> <p>3 or they could just listen to the program.</p> <p>4 And the teacher was not able to come here</p> <p>5 tonight. What was his name? Gary --</p> <p>6 MR. ATTENDEE: -- Floyd.</p> <p>7 MS. WASHINGTON: Floyd. And anyway, he -- he's</p> <p>8 sorry that he couldn't be here, but he would like --</p> <p>9 would have liked to have been, but he had some other</p> <p>10 place to go.</p> <p>11 MS. PETERSON: And I want to thank you for</p> <p>12 letting us come here with the school. We have another</p> <p>13 group also that we didn't know was coming, but they are</p> <p>14 here from Y.C.D.</p> <p>15 MR. MACH: Okay. Getting back onto the agenda,</p> <p>16 we do have a lot of people here. We have a court</p> <p>17 reporter who takes a transcript of all of our meetings.</p> <p>18 We post the transcript as well as the meeting minutes</p> <p>19 and the agendas onto a Web page, which is available in</p> <p>20 some of the handouts in the back, so you can look that</p> <p>21 up.</p> <p>22 So if we could, I'd like to go around the room</p> <p>23 and do a quick round of introductions so we have your</p> <p>24 names' onto the record that you were in attendance here</p> <p>25 and that we know who you are so that if you have</p> <p style="text-align: right;">Page 10</p>	<p>1 MR. LI: Blinn Li.</p> <p>2 MS. SANA: You have to speak up so she can hear</p> <p>3 you.</p> <p>4 THE REPORTER: Thank you.</p> <p>5 MR. LI: Blinn Li, Young Community Developers.</p> <p>6 MS. SANA: Lu Sana, environmental technicians</p> <p>7 class.</p> <p>8 MS. WILLIAMS: Angela Williams, Bechtel CLEAN 2</p> <p>9 contract.</p> <p>10 MS. JOSE: Gerri Jose, environmental class.</p> <p>11 MS. COSKY: Charmaine Cosky with Bechtel</p> <p>12 Community Relations.</p> <p>13 MR. GASKIN: Derek Gaskin, CERTEP coordinator</p> <p>14 for Y.C.D., Young Community Developers.</p> <p>15 THE REPORTER: What kind of coordinator?</p> <p>16 MR. GASKIN: CERTEP.</p> <p>17 MR. MACH: Community Environmental Remediation</p> <p>18 Training Employment Program.</p> <p>19 MR. ROBBINS: Jim Robbins, IT Corporation.</p> <p>20 MR. FOREMAN: Clifford Foreman, Mendelian</p> <p>21 Construction.</p> <p>22 MR. OSBORN: Kenny Osborn, environmental class.</p> <p>23 MR. GUTIERREZ: I'm Benny Gutierrez,</p> <p>24 environmental class.</p> <p>25 MR. DURU: Gilbert Drummon [sic].</p> <p style="text-align: right;">Page 12</p>

<p>1 MR. LOPEZ: My name is Belmin Lopez.</p> <p>2 MR. LANIER: Jacob Lanier, Y.C.D.</p> <p>3 MS. TAYLOR: Ladine Taylor, environmental tech.</p> <p>4 MR. LEE: Justin Lee, Y.C.D.</p> <p>5 MR. TAYLOR: Von Taylor, environmental</p> <p>6 technician.</p> <p>7 MS. MARTIN: Paula Martin, environmental</p> <p>8 technicians class.</p> <p>9 MR. MORRISON: James Morrison, environmental</p> <p>10 technology.</p> <p>11 MS. JONES: Henrietta Jones, San Francisco</p> <p>12 Business and Professional Organization.</p> <p>13 MR. PARDINI: Chuck Pardini with Levine Fricke.</p> <p>14 MR. HOCKER: Bob Hocker, engineering consultant</p> <p>15 with Lennar.</p> <p>16 MS. RYAN: Patricia Ryan, Department of Toxic</p> <p>17 Substances Control, public participation.</p> <p>18 MR. RIST: David Rist, Department of Toxic</p> <p>19 Substances Control.</p> <p>20 MS. BARTLETT: Gina Bartlett, Tetra Tech.</p> <p>21 MR. ADAMS: Lenar Adams, Y.C.D.</p> <p>22 MS. GREEN: Patricia Green, environmental</p> <p>23 technician.</p> <p>24 MR. REDICK: Don Redick, Y.C.D.</p> <p>25 MR. SANDERS: Lavonne Sanders, Y.C.D.</p> <p style="text-align: right;">Page 13</p>	<p>1 that will assist you in learning more about the Hunters</p> <p>2 Point cleanup and remediation that's going on out there.</p> <p>3 Next on the agenda is approval of the meeting</p> <p>4 minutes from the May 25th RAB meeting. Those were sent</p> <p>5 out several weeks ago, six weeks ago or so, prior to the</p> <p>6 June 22nd meeting. Hopefully, you all had a chance to</p> <p>7 receive those and look at them. So if there are any</p> <p>8 comments, questions, I would take those. Otherwise, I</p> <p>9 would ask for a motion to approve.</p> <p>10 MS. FOX: I make a motion to approve.</p> <p>11 MR. DACUS: Second.</p> <p>12 MR. MACH: All in favor?</p> <p>13 (Multiple ayes.)</p> <p>14 MR. MACH: Any opposed?</p> <p>15 (No verbal response elicited.)</p> <p>16 MR. MACH: Great. The minutes are approved.</p> <p>17 Okay. We've pretty much gone through the</p> <p>18 community reports. I don't know if any co-chairs have</p> <p>19 any additional . . . I really have no old business or</p> <p>20 announcements to make either.</p> <p>21 So with that, I guess the next thing would be</p> <p>22 the TAPP real quick on Parcel B. That's the -- There's</p> <p>23 a program -- For those of you who are -- are new here,</p> <p>24 there's a program within the Navy to try and get funding</p> <p>25 to community groups to assist reviewing technical</p> <p style="text-align: right;">Page 15</p>
<p>1 MR. DOUGLAS: David Douglas, Y.C.D.</p> <p>2 MR. CARRINGTON: Sheo Carrington, Y.C.D.</p> <p>3 MS. CONNOLLY: Alicia Connolly, Y.C.D.</p> <p>4 MR. ALILAY: Chris Alilay, Y.C.D.</p> <p>5 MR. MONTGOMERY: Ulysses J. Montgomery, project</p> <p>6 director, Bayview-Hunters Point Community First Limited</p> <p>7 Partnership.</p> <p>8 MR. PERRY: Maurice Perry, Y.C.D.</p> <p>9 MS. JOHNSON: Yvette Johnson, Y.C.D.</p> <p>10 MS. BERRY: Cheryl Berry, Y.C.D.</p> <p>11 MS. BUSHNELL: Barbara Bushnell, environmental</p> <p>12 tech class.</p> <p>13 MS. LANE: Jackie Lane, Environmental</p> <p>14 Protection Agency.</p> <p>15 MR. DACUS: Charles L. Dacus, Sr., member of</p> <p>16 RAB.</p> <p>17 MS. SHIRLEY: Chris Shirley from ARC Ecology.</p> <p>18 MR. KAO: Chein Kao, Department of Toxic</p> <p>19 Substances Control.</p> <p>20 MR. JOB: Brad Job, Regional Water Quality</p> <p>21 Control Board.</p> <p>22 MR. BARRELL: Floyd Barrell, Y.C.D.</p> <p>23 MR. PILLET: Brandon Pillet, Y.C.D.</p> <p>24 MR. MACH: Well, thank you all for coming to</p> <p>25 this meeting. Hopefully, we can get some information</p> <p style="text-align: right;">Page 14</p>	<p>1 documents that the Navy puts out. It's called a TAPP,</p> <p>2 or a Technical Assistance for Public Participation,</p> <p>3 grant that we provide. It's very similar to the EPA's</p> <p>4 program where they have a TAG, or a Technical Assistance</p> <p>5 Grant.</p> <p>6 There was a proposal made a couple months ago</p> <p>7 to try to get a TAPP contractor to review the document</p> <p>8 we had coming out that has to do with land-use controls.</p> <p>9 If you leave things on the base, how are we going to</p> <p>10 address those in the future? It's put into a document</p> <p>11 called a Land Use Control Implementation Plan.</p> <p>12 We have put out a request for different</p> <p>13 contractors to provide this service that were provided</p> <p>14 by the RAB and by ARC Ecology; and unfortunately, none</p> <p>15 of those four chose to bid on reviewing of this</p> <p>16 document.</p> <p>17 I guess we got -- we have come back to the RAB</p> <p>18 and asked if they had any additional contractors that we</p> <p>19 could propose to. I haven't heard anything back. So</p> <p>20 unless there's someone else you have to propose . . .</p> <p>21 MS. SHIRLEY: Olin Webb is looking into it.</p> <p>22 MR. MACH: Okay.</p> <p>23 MS. SHIRLEY: He's been tasked to do that.</p> <p>24 MR. MACH: Okay. We do have a little</p> <p>25 advantage, because we did -- we did meet with the</p> <p style="text-align: right;">Page 16</p>

1 regulatory agencies and legal counsel last week to
2 review our responses to the comments that came out on
3 the draft LUCIP, and it was agreed that trying to get
4 that thing turned around in 21 days and have it out
5 essentially today was not feasible; and per the FFA we
6 are allowed up to 45 days for that review period, so --
7 or for that response period.

8 So we have extended the schedule, so we will
9 not be providing the draft final LUCIP until
10 August 21st, and that will go out for another 30-day
11 review for September 21st, and then we proposed out a
12 final to response comment and final document by
13 October 23rd.

14 MS. SHIRLEY: Okay.

15 MR. MACH: So that does add a little more time
16 if you've got people.

17 MS. SHIRLEY: Can I make a suggestion that we
18 transmit that information to those four individuals who
19 chose not to bid? Because I called them all, and
20 basically the problem's scheduling.

21 MR. MACH: Okay.

22 MS. SHIRLEY: So if they are available during
23 that time, that would be --

24 MR. MACH: Good suggestion.

25 MS. SHIRLEY: -- excellent.

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1 MR. MACH: Okay. We will -- we'll provide that
2 or revised schedule to them and see if they wish to bid
3 on it again.

4 MS. SHIRLEY: Great. Thank you.

5 MS. FOX: And then do we have to wait --? Can
6 we handle this sort of out of the regular RAB meetings,
7 Richard, the way -- you know, so that we don't have to
8 wait until the end of August to -- to make this
9 assignment?

10 MR. MACH: I'm not sure what your question is.

11 MS. FOX: If we find someone to do it, can we
12 deal with it, you know, separately from this meeting?

13 MR. MACH: You pretty much put together a TAPP
14 subcommittee kind of ad hocish, so --

15 MS. FOX: Right.

16 MR. MACH: Right. If you -- you know, if you
17 come up with anyone else, you then provide it to us, and
18 we will send out the RFP to do that.

19 MS. FOX: We delegated that.

20 MS. SHIRLEY: Well, I'm still looking --

21 MS. FOX: Yeah.

22 MS. SHIRLEY: -- for people too --

23 MS. FOX: I know.

24 MS. SHIRLEY: -- so . . .

25 MR. MACH: Right, but -- we -- we'll go ahead

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1 and resend it out to those four participants; and if
2 anyone else comes up in the meantime, you know, just
3 shoot me the E-mail.

4 MS. SHIRLEY: But I don't think we have to meet
5 to do any approving.

6 MS. FOX: Okay. That was my question. We were
7 not --

8 MR. MACH: I --

9 MS. FOX: -- given good information.

10 MR. MACH: No. The entire application for
11 the -- the TAPP has been approved. The only thing now
12 is trying to find an appropriate contractor who meets
13 the requirements for performing the review and who wants
14 to bid.

15 MS. FOX: Yeah, okay.

16 MR. MACH: So . . .

17 Okay. With that, a lot of you are here because
18 of potential job opportunities, and the Navy is working
19 very hard with several organizations to try and get as
20 much of the cleanup and remediation jobs and
21 opportunities out to the community within the
22 Bayview-Hunters Point area.

23 And we have been asked to put on the agenda the
24 Super JTI, or the Superfund Job Training Initiative; and
25 Jackie Lane from EPA is going to kick this off, and then

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1 Derek Gaskin is going to talk a little bit about it as
2 well.

3 MS. LANE: I just have a real brief
4 presentation, and I just want to give you a copy of it
5 so you could see just in case. Hopefully, I have enough
6 copies. Hopefully, you'll be able to see.

7 What I'm going to do is just kind of briefly
8 talk about Superfund Job Training Initiative. And
9 again, I'm Jackie Lane from the Environmental Protection
10 Agency, and I work with our community involvement on the
11 Superfund program.

12 I know some people had some question about the
13 program, and I'm going to just talk briefly about the
14 overall general program, and then Derek Gaskin from
15 Y.C.D. is going to talk specifically about Young
16 Community Develepe- -- Developers and how they fit in.

17 How to use this thing. And this is a -- I
18 actually got this briefing from our headquarters. They
19 normally come out and do this, and so I told them -- I
20 said, "Well, I need some information to help folks out
21 with it" because we don't have a designated person in
22 the region to handle this program, so I'm working with
23 them to help out.

24 What I'll be going over briefly is just a
25 little background, how the program works and the

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1 benefits of the program.

2 The specific mission of the JTI program is to
3 provide job training opportunities for citizens, you
4 know, living in communities that are affected by
5 Superfund sites and encourage the employment of site --
6 employment at site cleanups.

7 And how it works, it's usually a very flexible
8 program and can be tailored to each of the communities,
9 and the regions usually explore community interest in
10 job training and site employment opportunities.

11 And then we have the National Institute of
12 Environmental Health Sciences, NIEHS, which through the
13 Superfund workers education and training program
14 provides the environmental and life skills training.

15 EPA usually partners with a local partner, such
16 as Y.C.D., to employ trainees; and you know, they are
17 encouraging -- EPA are encouraging EPA contractors to
18 hire the trained community members and work along with
19 the trainees on resumes and interview skills, which is
20 usually what the local MP does, and also holding job
21 fairs for them to gain employment. This is also done by
22 the local department.

23 Some of the jobs that have been -- People have
24 been hired on various programs, and these are programs
25 all over the United States that have done pilot

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1 job-training initiatives, are doing -- conducting site
2 visits, documenting site conditions or conducting
3 sampling activities, performing air monitoring and
4 public participation.

5 These are a few of the job possibilities as
6 well as environmental technicians, field technicians,
7 laborers, office and timekeeping. Just about everything
8 that happens at an environmental construction or
9 job-related entity.

10 Some of the projects that have happened in the
11 fiscal year of '98, we have had five successful JTI
12 projects. Here's our -- a list of a few of those. I
13 won't go over those. We also had another four in FY
14 '99.

15 And then this year, in 2000, we have five sites
16 covering various states where we have Superfund sites,
17 and one of them is the Young Community Developers here
18 in San Francisco. We've given them JTI status in June
19 of 2000. Today 180 students have completed training
20 overall, and a large number of those came from Y.C.D.,
21 which I'm very proud of.

22 The benefits of -- to site contractors, of
23 course, is giving them a pool of trained workers and
24 promoting good relationships with the community. And
25 the benefit for local community and residents is

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1 providing job opportunities for interested residents and
2 increasing the skills of the local labor pool and then
3 augmenting the local economy.

4 I also had -- In the end of this, I have a Web
5 page that gives you a lot more information on Superfund
6 JTI.

7 And I just wanted to briefly say that I was
8 working with Bayview-Hunters Point community in some
9 brownfield areas, and everything that kept coming to me
10 was job, job, job, skills, skills, skills. And I was,
11 like, okay, well, wh- -- you know, what can we do about
12 that?

13 And then they started this initiative with the
14 Superfund JTI, and I was, like, okay, well, this would
15 be a good opportunity for Bayview-Hunters Point, so how
16 could I get this started?

17 There are consortiums that are developed.
18 Usually, they use a university, a job placement program;
19 and then they use the laborers who doe- -- who does a
20 lot of the skill training, as well as the universities
21 does a lot of the life-skill trainings.

22 And so I started looking into what are the
23 possibilities; and when I started looking into those
24 possibilities along with myself and Bobby Kahn, who
25 ha- -- who handles the brownfields, we found there was

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1 already the San Francisco minority training program; and
2 that's how we got involved with Y.C.D. and found they
3 already had a stable program working; and we thought
4 that the designation of JTI would be helpful to them.

5 And right now I want to introduce Derek who
6 will talk to you about Y.C.D.'s program.

7 MR. GASKIN: Good evening, everyone.

8 (Many reply "Good evening.")

9 MR. GASKIN: My co-partner is coming up. He's
10 Justin. He's one of the --

11 MR. LEE: Good afternoon.

12 MR. GASKIN: He's one of the trainees, so kind
13 of help me roll through this real quick. He's going to
14 actually put my slides on, and I'm going to explain to
15 you guys exactly what we do at Young Community
16 Developers. If I talk fast, slow me down.

17 THE REPORTER: You are.

18 MR. GASKIN: Okay. CERTEP, Community
19 Environmental Remediation Training Employment Program.
20 Super job -- Superfund JTI, Job Training Initiative.
21 EPA, Environmental Protection Agency, and National
22 Institute of Environmental Health Sciences.

23 Look at what already exists in the heart of
24 Bayview-Hunters Point community.

25 All right. Description of CERTEP. CERTEP is a

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<p>1 unique -- very unique training program unlike other 2 programs. We put our trainees through an extreme 3 variety of soft skills and hard skills. Boot camp does 4 exist.</p> <p>5 Boot camp is structured around the needs and 6 desires of the employer and trainee. It accomplishes 7 the impossible as well as the unexpected. For more 8 information we're asking that you guys come out and see 9 what we actually do.</p> <p>10 Project goals: Train interested community, 11 residents in the field of hazardous remediation and 12 construction.</p> <p>13 Increase self-esteem for personal and economic 14 growth. Changing thought patterns, improving attitudes, 15 and, of course, work ethics.</p> <p>16 Encourage future education along with future 17 business ownership. You guys can see?</p> <p>18 Procedures: This is our intake procedures. We 19 basically have -- after recruitment, after out reaching 20 and things of that nature, we have orientation, 21 prescreening, boot camp, preboot camp. Okay? Weed-out, 22 assessment, preselect, then class begins. Accept 23 everyone that meets all program requirements, but train 24 and place those who survive preboot camp Phase I. So 25 this is an extreme weed-out process that we use.</p> <p style="text-align: right;">Page 25</p>	<p>1 fulfilling, of course, more residents on Bayview-Hunters 2 Point Shipyard for employment.</p> <p>3 Future benefits: Ability to make constructive 4 decisions for self, community, and employer; ability to 5 rise to the next educational -- education and 6 educational level and skill level. Become part of the 7 solution and not part of the problem.</p> <p>8 Economic growth: For self, family and 9 community. Become part of a Bayview-Hunters Point 10 historical remediation and redevelopment phase. These 11 are the hard-skill components that we put them through, 12 of course.</p> <p>13 And let me say real quick that they don't stop 14 boot camp. They don't stop soft skills. That goes 15 throughout the duration of the program in addition to 16 their hard skills, which is 80 hours in hazwoper, 17 hazardous waste emergency operation emergency response; 18 80 hours in construction, power tools, the whole nine, 19 jackhammer, Skilsaws, you name it.</p> <p>20 They get certified in it, trained and certified 21 in it, 40 hours of asbestos remediation, 40 hours of 22 labor remediation, 24 hours of underground storage tank 23 removal, confined space, forklifts, scaffold, and soil 24 and water sampling. OSHA, Cal. OSHA, safety 25 regulations.</p> <p style="text-align: right;">Page 27</p>
<p>1 MS. PETERSON: These are the --? They pass 2 the --?</p> <p>3 MR. GASKIN: They are doing good . . . so far. 4 They are doing good so far.</p> <p>5 All right. Create and provide opportunities 6 for personal as well as community growth.</p> <p>7 Competitive edge: We strive every day to be 8 better than we were yesterday. Our strengths, 9 64 graduates. Today we have 96 percent placement rate.</p> <p>10 Take a few seconds to actually think. Three 11 employers, major employers, that you see up there that's 12 been working hand in hand with us that -- that's been in 13 communication with us, really interested in hiring our 14 people, have some of our people employed through their 15 companies.</p> <p>16 And Chuck Pardini is here, Levine Fricke, 17 Onsite, been working hand in hand with David Keith, IT 18 Corporation, Jim Robbins, and your staff, appreciate it. 19 You guys are definitely putting us through the process 20 for jobs the whole nine.</p> <p>21 Our weaknesses, little placement at 22 Bayview-Hunters Point Shipyard where most of the 23 graduates live. So through our businessship, 24 partnership, we are hoping to extremely increase our 25 strengths -- our weaknesses on just that; and that's</p> <p style="text-align: right;">Page 26</p>	<p>1 Any questions thus far?</p> <p>2 (No verbal response elicited.)</p> <p>3 MR. GASKIN: No. Okay.</p> <p>4 CERTEP code of ethics: This is one of the 5 things we indeed instill into our trainees, slash, soon 6 to graduate. We commit to providing Y.C.D. and our 7 employers with an unparallel level of quality and 8 service and training commitment. The fruits of this 9 commitment shall always be dedicated.</p> <p>10 Trainees and thinking employees: We live and 11 practice what we say. We cannot be who we -- what? -- 12 want to be tomorrow until we drop who we are today.</p> <p>13 And that's about it. Okay. So any questions? 14 No. Real quick, just a summary? Yes, Dorothy.</p> <p>15 MS. PETERSON: Okay. Can you employ at all 16 shipyards? Because one of the components that IT has 17 dropped for employees in this area was a condition of 18 traveling, and it's really not a negative. It's a plus, 19 because if you get on the IT payroll, you should be able 20 to travel.</p> <p>21 MR. GASKIN: Sure.</p> <p>22 MS. PETERSON: And that was one of the things 23 Jesse says, "Encourage."</p> <p>24 MR. GASKIN: About IT providing transportation? 25 Is that the question?</p> <p style="text-align: right;">Page 28</p>

<p>1 MS. PETERSON: No.</p> <p>2 MR. GASKIN: I'm sorry. I'm not understanding.</p> <p>3 MS. PETERSON: I'm asking, can you -- can</p> <p>4 Y.C.D. provide employment for your employees on the</p> <p>5 other shipyards?</p> <p>6 MR. GASKIN: Can we provide employment?</p> <p>7 MS. PETERSON: Mm-hmm. Can you --? Can</p> <p>8 they --? Do you have a hookup so that you can work with</p> <p>9 the other shipyards?</p> <p>10 MR. MACH: I think what she's asking is what</p> <p>11 Y.C.D. graduates -- can they -- if they get on with IT</p> <p>12 Corporation, do they have transportation to get to other</p> <p>13 job sites for other emplo- -- for other --</p> <p>14 MS. PETERSON: No.</p> <p>15 Is it available to them? Because if it's</p> <p>16 available, I'm sure you might be able to get the</p> <p>17 transportation.</p> <p>18 MR. GASKIN: So the question is, Dorothy, will</p> <p>19 Y.C.D. provide transportation to get to and from --</p> <p>20 MR. ATTENDEE: Relocate to other shipyards is</p> <p>21 basically --</p> <p>22 MS. PETERSON: See, like, Oakland has a</p> <p>23 shipyard.</p> <p>24 MR. GASKIN: Correct.</p> <p>25 MS. PETERSON: Do you have the means of</p> <p style="text-align: right;">Page 29</p>	<p>1 there?</p> <p>2 MR. GASKIN: I'm not the money man, so I'm not</p> <p>3 going to make that -- I didn't answer that. But I will</p> <p>4 say --</p> <p>5 MS. PETERSON: -- United States. That's what</p> <p>6 I'm saying.</p> <p>7 MR. GASKIN: Right. I will say this: I have</p> <p>8 pretty much confidence in my director, Dwayne Jones,</p> <p>9 who's at another meeting, and he would have been here.</p> <p>10 But I have a lot of confidence in him that he would work</p> <p>11 with me in putting a plan together.</p> <p>12 Whether it be the employer, you know, hey,</p> <p>13 we're giving you a -- you know, a quality product. If</p> <p>14 you're willing to, you know, maybe half or something,</p> <p>15 whatever, you know, if the numbers are outrageous, then,</p> <p>16 you know, maybe we'll -- we can make something happen.</p> <p>17 But it will totally be up to Y.C.D. and employer, of</p> <p>18 course, and not just Y.C.D.</p> <p>19 MS. PETERSON: Exactly.</p> <p>20 MR. GASKIN: So we would definitely . . .</p> <p>21 MS. PETERSON: But you do have -- you do have</p> <p>22 the means capable?</p> <p>23 MR. GASKIN: Sure.</p> <p>24 MR. MACH: And your program through EPA is not</p> <p>25 just for Hunters Point? It's for the region; is that</p> <p style="text-align: right;">Page 31</p>
<p>1 providing employment --? Okay, since you have --</p> <p>2 Hu- -- If Hunters Point is not providing enough work</p> <p>3 for you, can you --?</p> <p>4 MR. GASKIN: Other locations?</p> <p>5 MS. PETERSON: Yes.</p> <p>6 MR. GASKIN: It's not a problem. We are pretty</p> <p>7 much eye to eye with Jerry and those guys out at 67,</p> <p>8 which is their asbestos and land union. Matter of fact,</p> <p>9 I have guys out there, working out there, to and fro,</p> <p>10 Oakland and San Francisco.</p> <p>11 Transportation, although sometimes that's an</p> <p>12 issue, a lot of times it's an issue, Y.C.D. have</p> <p>13 basically stepped up to the plate to make sure our</p> <p>14 people get to their job sites in the beginning.</p> <p>15 And all the skills that we teach them through</p> <p>16 soft skills, budgeting, you know, the whole nine, of</p> <p>17 course, it would be up to them as responsible adults and</p> <p>18 responsible graduates to then start planning so that</p> <p>19 they can.</p> <p>20 MS. PETERSON: Okay. So there is a mechanism</p> <p>21 by which, if there's a Superfund site in New York and</p> <p>22 your people qualify for it and there's a lack of workers</p> <p>23 in New York, you can --</p> <p>24 MR. GASKIN: Well, actually --</p> <p>25 MS. PETERSON: -- they would qualify to go</p> <p style="text-align: right;">Page 30</p>	<p>1 correct?</p> <p>2 MR. GASKIN: Bayview-Hunters Point,</p> <p>3 Bayview-Hunters Point.</p> <p>4 MS. PETERSON: So it's limited to</p> <p>5 Bayview-Hunters Point.</p> <p>6 MR. MACH: Because . . .</p> <p>7 MS. LANE: I just want to clarify. If -- When</p> <p>8 they train Bayview-Hunters Point residents, they can</p> <p>9 work anywhere. If they get hired by IT and IT decides</p> <p>10 that they need people in New York, it would be up to --</p> <p>11 usually, at least that's the way I always thought it</p> <p>12 would happen, is your employer makes sure you get to</p> <p>13 your job site. So usually, that's how it happens.</p> <p>14 MS. PETERSON: Well, that restriction was</p> <p>15 removed by IT.</p> <p>16 MS. LANE: Well, depending on who the employer</p> <p>17 was.</p> <p>18 MR. GASKIN: Jim Robbins and those guys do have</p> <p>19 some of our previous graduates, and they did travel to</p> <p>20 Denver, Colorado. Correct, Jim? And they are out --</p> <p>21 you know, they are out there.</p> <p>22 So IT pretty much -- you know, they stepped up</p> <p>23 to the plate. They really assisted us in -- you know,</p> <p>24 in not only filling in their needs, but also our</p> <p>25 request.</p> <p style="text-align: right;">Page 32</p>

1 No more questions? Thanks for your time,
2 folks. And --
3 MR. MACH: Thank you very much.
4 (Applause.)
5 MR. MACH: Okay. Well, thank you very much.
6 We now have David DeMars. He's our lead project manager
7 for the projects going on out at Hunters Point Shipyard,
8 and he's going to give us an update on Parcel B. This
9 is a standing agenda topic. Parcel B has the most field
10 work going on, and it's furthest along in the program.
11 So . . .
12 MR. DeMARS: I've got a few handouts going
13 around. If you're a Navy personnel or a contractor,
14 please don't take one. I think we can get a copy for
15 just about everybody.
16 All right. As Richard mentioned, my name is
17 Dave DeMars. I'm the lead remedial project manager for
18 the Navy at Hunters Point.
19 And it's really a pleasure to be able to come
20 forth and be the bearer of good news. And obviously,
21 the good news for today is that as of July 17th, we have
22 resumed cleanup at Parcel B. We're actually in the
23 field, moving dirt, and we're continuing a process that
24 started pretty much back in early 1999.
25 It took an extraordinary amount of work on our

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1 part, the BCT, the RAB. I know it took countless
2 meetings, a lot of negotiations, a lot of work
3 happening. So we're very grateful and pleased that
4 together as a team we're able to get back out to Parcel
5 B.
6 Just a real quick reminder as to what we're
7 doing out there in the first place -- this map's a
8 little hard to see, but all this color dots indicate a
9 total of 103 sites that were identified in Parcel B that
10 required cleanup. These sites are sites that have
11 basically contaminated soils. Chemicals of concern
12 range from PCBs to metals to PAHs.
13 And the blue sites -- I'm sorry. Let me start
14 with the green sites. The green sites are sites that we
15 excavated back during our 1999 cleanup effort. Those
16 sites, we believe, we're finished with. They are clean.
17 The blue-colored sites, which total about 60,
18 are sites that are included in our current cleanup
19 efforts right now. So as you see, we have a ways to go.
20 Some of the larger sites, in fact, are blue color.
21 So out of 103 total sites that we started with,
22 43 have met the cleanup goals, and we're going ahead and
23 cleaning up the additional 60 sites.
24 MS. ATTENDEE: They cleaned up to residential
25 or what?

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1 MR. DeMARS: Yes. Very important point. All
2 of the sites we are cleaning up to unrestricted reuse up
3 to residential levels.
4 Okay. Back in May or thereabouts, Richard
5 talked to you all about the Explanation of Significant
6 Differences and how we went ahead and modified the
7 Record of Decision to allow us to get back into the
8 field. And basically what the ESD did was allow us to
9 modify the cleanup levels from 1995 to 1999 levels. And
10 this was all finalized and signed in early May.
11 Okay. So in keeping with our expedited
12 schedule, the process we go through to start working on
13 these sites, first of all, we go out and we do a -- what
14 we call a preexcavation confirmation sample of these
15 sites.
16 We collect additional soil data; and based on
17 that data, we do delineation summary, which means that
18 we outline the exact boundaries at each excavation that
19 we need to dig. From that point we begin the
20 excavation.
21 Instead of taking all 60 sites, doing the
22 sampling, then moving all 60 sites into the reporting
23 phase and then all 60 sites into the execution phase, as
24 we begin samplings, we get results back. We delineate
25 those sites, and then we immediately move into the field

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1 and start excavating. So it's an ongoing, continuous
2 parallel process.
3 So to date, because of our sampling efforts, we
4 have taken over a thousand additional soil samples at
5 each of our sites. We have delineated 11 sites. And I
6 know it's hard to see, but those are those flag areas,
7 flags at each of the sites. So we have delineated the
8 excavation boundaries on 11 of the sites, and we have
9 begun actual excavation at 5 of the sites, and I believe
10 those are red stars that identify those sites. So we
11 are well underway.
12 And, of course, what's next? At the current
13 rate we're going right now, we expect to have field work
14 complete by -- in November of this year. At that point
15 we produce a draft remedial action report that more or
16 less summarizes all the work done to date.
17 After that it goes through its review cycle.
18 They come up with a draft FOST, which is a finding of
19 suitability to transfer, because after all, the bottom
20 line of this whole effort is to transfer the parcel.
21 And if all goes according to plan, we will be in a
22 position to have Parcel B available for transfer by June
23 or July of 2001.
24 So in a nutshell that's basically where we are
25 right now. Any questions? Yes.

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<p>1 MS. PETERSON: How many Bayview-Hunters Point 2 residents are you using now?</p> <p>3 MR. DeMARS: No, I don't know. I could defer 4 that question to Jim.</p> <p>5 MR. ROBBINS: Right now we are in the process 6 of interviewing and hiring local residents. We have 7 issued subcontracts to a couple of firms already, and we 8 are still early on in our process.</p> <p>9 ATTENDEE: So all this work that's getting 10 done, you have nothing to show to help this community?</p> <p>11 MR. ROBBINS: I don't think that's quite true. 12 We have got A.M. Kayans, a local firm we have been using 13 to haul in some of the material we need to build a 14 deconstr- -- decontamination pads.</p> <p>15 ATTENDEE: We need figures.</p> <p>16 MR. ROBBINS: You want a dollar figure?</p> <p>17 ATTENDEE: No. Number of people.</p> <p>18 MR. ROBBINS: We have not hired anyone to date 19 and put them on the work on the site yet. That's in 20 process.</p> <p>21 MS. TROMBADORE: They just started on July 17.</p> <p>22 MR. DeMARS: Keep in mind, they only started a 23 week ago, and this is only one parcel. We have 24 additional Parcel C and D and E that will require 25 cleanup in the future, but that's a ways down the road.</p> <p style="text-align: right;">Page 37</p>	<p>1 a contract basis. We hire in our company. I'd be happy 2 to find out what skill set --</p> <p>3 MS. PETERSON: Okay.</p> <p>4 MR. BRODERSEN: -- and get involved in it in 5 the local sampling.</p> <p>6 MS. PETERSON: Okay. Well, are you aware that 7 a certain percentage of Bayview-Hunters Point residents 8 are supposed to be used?</p> <p>9 MR. BRODERSEN: Yes. Our contract is slightly 10 different than the RAC contract where we don't have such 11 goals. But we are more than happy to bring in local 12 skill set to get involved with this.</p> <p>13 MS. PETERSON: Okay. Well, you have people who 14 are working now, and you have qualified residents. 15 That's not good faith. Of course, we know what good 16 faith is anyway. So I think you really need to correct 17 that and correct it immediately.</p> <p>18 MR. BRODERSEN: We have two people on site.</p> <p>19 MS. PETERSON: Who are they? That's my 20 question to you. How many Bayview-Hunters Point 21 residents --?</p> <p>22 MR. BRODERSEN: The two that we have on site 23 are not Bayview-Hunters Point residents.</p> <p>24 MS. PETERSON: Then I'm not interested in those 25 two.</p> <p style="text-align: right;">Page 39</p>
<p>1 MS. PETERSON: Okay, but what are you doing on 2 Parcel B now that you've just started? What type of 3 jobs are you --? What's being --?</p> <p>4 MR. DeMARS: We are simultaneously collecting 5 samplings.</p> <p>6 MS. PETERSON: Okay. We have people that can 7 collect samples.</p> <p>8 And my question to IT is, since Jesse Mason 9 made that quite clear, why were no Bayview-Hunters Point 10 residents hired?</p> <p>11 MR. ROBBINS: IT is not collecting the samples. 12 I'd have to --</p> <p>13 MS. PETERSON: Who is collecting the samples?</p> <p>14 MR. BRODERSEN: Tetra Tech. If they need to 15 contact me, I'd be happy to work with JTI and see what 16 we could do.</p> <p>17 MS. PETERSON: Oh, do you have Jesse Mason's 18 phone number?</p> <p>19 Okay. My question to you is, why are no 20 Bayview-Hunters Point residents being hired to collect 21 samples? Jesse Mason made it quite clear -- what's the 22 guy from SLUG? Lionel. He made it quite clear that 23 they have people who are certified to do this.</p> <p>24 MR. BRODERSEN: They need to -- I mean, I can 25 contact them, and they can contact me. We don't hire on</p> <p style="text-align: right;">Page 38</p>	<p>1 My question is, how many Bayview-Hunters Point 2 residents? And then you need to get with Jesse Mason 3 and SLUG and this gentleman and hire some 4 Bayview-Hunters Point residents immediately.</p> <p>5 MR. BRODERSEN: [Nods.]</p> <p>6 (Applause.)</p> <p>7 MR. DeMARS: Question?</p> <p>8 MS. SANA: Yes. The green flags on the -- on 9 the map that show for the cleanup of a hazardous waste, 10 was the community aware -- was it made known to 11 community of how much of the area is cleaned up, and how 12 positively is it clean?</p> <p>13 MR. DeMARS: The RAB is briefed on the progress 14 of our cleanup, again, this being a standing agenda 15 item. So yes, we do disseminate that information to the 16 RAB.</p> <p>17 MS. SANA: Okay, but was the Hunters 18 Point-Bayview area's community -- were they aware? Were 19 the people of the community aware of the cleanup?</p> <p>20 MR. MACH: The CERCLA process requires 21 community involvement at several stages within the 22 process, including the Record of Decision where the 23 decision as to what technologies can be used to clean up 24 the site is selected.</p> <p>25 It was actually through community comment on</p> <p style="text-align: right;">Page 40</p>

1 that that excavation and off-site disposal was chosen.
 2 The Navy had proposed other technologies, other
 3 technologies to address those chemicals of concern out
 4 there. But the residents said: No, we don't want
 5 anything left. Dig it and haul it off. And so they
 6 were involved in the decision-making process.
 7 As far as seeing the data that shows that these
 8 43 sites that the Navy believes we have met our cleanup
 9 goals, no, they have not -- the regulatory agencies have
 10 not seen it either.

11 That's what Dave was showing here. The
 12 remedial action report is going to be for all 103 sites,
 13 and that's coming out in the February time frame.

14 MS. BARTLETT: Could you also explain the
 15 confirmation sampling process, you know, how it's
 16 cleaned up, and then you come and do confirmation
 17 sampling? Because that may answer that, just
 18 generically, or no?

19 MR. MACH: There was a remedial design that was
 20 written -- and it was actually approved back in 1999 --
 21 that looked into -- or laid out how the samples would be
 22 collected.

23 At that time it was -- you would go out and you
 24 would dig what you thought was the amount of
 25 contamination you had. You'd go and you'd take a

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1 certain number of confirmation samples from the side
 2 walls of the excavation as well as from the bottom floor
 3 of the excavation.

4 What wound up happening is: We thought we were
 5 to the end and went and took a confirmation sample, and
 6 it came back hot. Okay, we have to dig further, and
 7 stepwise that continued to happen each time we stepped
 8 out in certain different areas.

9 That's what caused us to go back and relook at
 10 some of the cleanup levels because it turned out we were
 11 chasing some contaminants that had been found through
 12 more recent science to be less toxic than we originally
 13 anticipated. Two, we were chasing a metal that
 14 naturally occurs within the rock out there. Nickel
 15 occurs in the rock that's out there. And so we were
 16 actually cleaning up natural rock that was already out
 17 there.

18 So that's why we stopped, went back and did
 19 this Explanation of Significant Differences to modify
 20 the cleanup goals to the appropriate science of the day.

21 In doing that, we also did not want to get into
 22 digging and waiting for samples. It's very costly to
 23 have a contractor with a lot of big equipment out there
 24 and a lot of personnel sitting around waiting for sample
 25 results to come back.

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1 There have been several other sites in
 2 California as well as in Florida where they have looked
 3 into an innovative approach of doing preexcavation
 4 confirmation sampling.

5 So you go out there, and you take your --
 6 essentially your RD sampling plan, but you implement it
 7 prior to diggings. So you know if you take a step-out
 8 sample, if it's hot, you step out again, you step out
 9 again until you get a clean boundary both laterally and
 10 depthwise.

11 And then when you go to excavate, as long as
 12 you excavate to that sample, that sample can count as
 13 your -- your confirmation sample. So that is the -- the
 14 approach that we are pursuing right now for the
 15 sampling.

16 MS. SANA: Could you define the field work
 17 that -- that you was speaking of that's supposed to be
 18 complete in November of 2000? What is the field work?

19 MR. DeMARS: Basically, what we are doing is
 20 commonly called dig and haul. Very simply, we are
 21 excavating all the sites that have contaminated soil.
 22 Contaminated soil is disposed of off site at a permitted
 23 facility, I believe, in Utah. And we're bringing in
 24 clean soil and backfilling the hole. It's about -- you
 25 know, it's as basic and simple as an approach there is.

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1 MS. SANA: And that will be finished by
 2 November?

3 MR. DeMARS: Pardon?

4 MS. SANA: That's going to be finished by
 5 November 2000?

6 MR. MACH: For Parcel B.

7 MR. DeMARS: Yes. That's just one parcel out
 8 of four that we are cleaning up.

9 MR. JONRD: If I could have a quick question
 10 regarding the dig-and-haul situation.

11 I recall some notes somewhere at some meeting
 12 approximately maybe three to four years ago at this
 13 point where there was some discussion with the community
 14 in terms of trying to make that particular process a
 15 little bit more labor intensive so that there would be
 16 creation of additional job opportunities for community
 17 residents with regard to that segment. Has -- Is that
 18 still one of the game plans, or would it be done to kind
 19 of put that in effect?

20 MR. DeMARS: I might have to defer to Jim for
 21 that one.

22 MR. ROBBINS: What we're doing to help provide
 23 jobs to communities is: IT is doing just a very minimal
 24 part of the in-house; and in fact, we are trying to hire
 25 local residents to help with the field labor work that

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1 we are performing.

2 At this point the only field labor that we are
3 starting to perform is the actual excavation itself; and
4 we will be subcontracting the transport and disposal of
5 the soil, the importation of the clean fill, the
6 placement of the clean fill, compaction, the compaction
7 testing, resurfacing.

8 If there's any concrete or asphalt work, we
9 have been working with BDI here in the local community
10 to identify potential contractors in the Bayview-Hunters
11 Point area, and we have to comply with the FAR, which is
12 the Federal Acquisition Regulation.

13 Part of that is: We need three bidders for
14 each of these skills and places them for services that
15 BDI has identified three or more vendors that can
16 perform these skills. Those are the only people that
17 we're sending these contracts to.

18 And that's the process that we are in right now
19 is identifying these vendors, sending the Request for
20 Proposals. We are getting questions back. We are
21 answering those questions.

22 You know, we're working with the contractors
23 here in the community to make sure they understand what
24 we need from them and giving them the opportunities and
25 the help to put their bid packages together. We are

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1 providing extra time in answering the questions, helping
2 them every way we can, so we can get that work into the
3 community.

4 MR. JONES: I don't know if my question was
5 clear. I mean, when I talked about more labor
6 intensive, I understand and respect the process that you
7 have gone through to make sure there was some
8 representation from the community as far as general
9 contractors and actually doing the work.

10 But what about the actual work force, I'm
11 saying, as opposed to having, you know, so many
12 bulldozers, you have more people with shovels, labor
13 intensive in that -- in that regard?

14 I mean, again, I'm not suggesting that you say:
15 Fine, we're not going to move anything. We're going to
16 do everything by hand.

17 But I'm just saying some compromise in which
18 the entire segment is not done exclusively by machinery,
19 but there is some man-hours that's associated with that.

20 MR. ROBBINS: There are a number of
21 excavations, smaller ones, especially inside buildings,
22 that we do plan to do a lot of handwork on. And I mean,
23 when it's -- we have to be cost effective and provide
24 the service that the Navy's asking us to do.

25 I mean, so we have to do a cost-benefit ratio

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1 analysis of whether it's worth it to tear a building
2 down so we can get a piece of equipment in there; or if
3 we take a little more time to get a bunch of guys with
4 picks and shovels and jackhammers, that may be the
5 cost-effective way.

6 MR. JONES: You know, the requirements and
7 goals that are associated with the local hiring
8 agreements also have been passed down to subcontractors
9 that you would hire.

10 MR. ROBBINS: Absolutely. We've got a quota
11 requirement --

12 MS. PETERSON: That's only for IT. You need to
13 get with this gentleman over here to make sure that
14 whoever is doing the work, whether its requirements are
15 met, because this gentleman over here has stated that
16 there's no such requirement. But there is for this RAB
17 Board.

18 MR. JONES: Okay.

19 MR. MACH: Claire, were you going to --?

20 MS. TROMBADORE: Well, the only other thing I
21 was going to say, speaking from EPA's perspective, is:
22 We want to minimize potential exposures to anybody. So
23 even if folks are wearing protective equipment and
24 trained, if -- if -- if it can be done by a bulldozer in
25 some cases, we would prefer that just in case your

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1 protection fails or -- you know, we want to minimize the
2 potential for someone to be exposed to these hazardous
3 soils.

4 MR. JONES: Yeah, I would definitely want the
5 same. But if you bring in the clean soil, well --

6 MS. TROMBADORE: Yeah, if you bring in the
7 clean soil, by all means.

8 MR. ATTENDEE: Yeah.

9 MS. PETERSON: But they are doing sampling and
10 things like that. As a matter of fact, Richard, we need
11 to find out, who is doing what? Which corporation is
12 doing what? So they can be referred to BDI who can be a
13 watchdog, because we can only hold your feet to the
14 fire. But the other organizations can provide the
15 bodies.

16 MR. MACH: Okay. And we -- you know, we are
17 trying to find the most efficient ways to do that. You
18 know, we're not --

19 You know, we agree with Claire and EPA that we
20 would not want to put more people at risk than is
21 absolutely necessary, and we wouldn't want to slow down
22 the process and slow down the cleanup, because the
23 multitude of potential job opportunities is really when
24 the Navy gets the heck out of here and redevelopment
25 starts.

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1 So we -- we agree we're trying -- you know,
 2 someone once -- someone in the community once said to
 3 me, "Well, yeah, we want the meal, but we want the
 4 appetizer too." And our -- our remediation efforts are
 5 the appetizer, and we're -- we're trying to get that out
 6 as much as possible.
 7 MS. PETERSON: You know, we have people who
 8 qualify to do the jackhammers and all of that, all the
 9 heavy equipment. I think he just went through that.
 10 MR. ROBBINS: That's correct.
 11 MS. PETERSON: You have people qualified to do
 12 that. So we do want the appetizer; we want the water;
 13 we want the salad. We want all of that.
 14 So we just need to know who's doing what. IT
 15 is not the only person. We want to know which
 16 organization, corporation, is doing what. And then they
 17 need to get with BDI.
 18 MR. MACH: And IT is doing about 95 to
 19 98 percent of field work.
 20 MS. PETERSON: But you're not -- see, 95 from
 21 100 leaves 5 percent.
 22 MR. MACH: I understand.
 23 MS. PETERSON: Okay. So --
 24 MR. MACH: We will definitely work with Jason
 25 at Tetra Tech and the other, Y.C.D. graduates, and see
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1 what we can do. You know, I'm not sure how they are
 2 hire -- you know, all what their hiring processes are.
 3 And you know, if you only need someone for a week here
 4 or a week there --
 5 MS. PETERSON: A week is a lot of money if you
 6 don't have any.
 7 MR. MACH: I understand that. There are hiring
 8 requirements and federal regulations, and we will try
 9 and work with those.
 10 MR. JONES: Clarification regarding the
 11 appetizer scenario.
 12 You know, one of the biggest issues that, you
 13 know, people in this community have been hungry for a
 14 long time so that appetizer is much more than you would
 15 expect, you know, to actually be.
 16 So in the scenario of we have already waited,
 17 say, 10 to 15 years for that appetizer, well, you know,
 18 I have no problem, and I don't think any of the
 19 graduates would definitely have any problem with, you
 20 know, nibbling on that appetizer a little longer just
 21 simply because we waited so long to get to this point.
 22 MR. MACH: Any other questions?
 23 (No verbal response elicited.)
 24 MR. MACH: Okay. Next on the agenda is Alex
 25 Lantsberg, who I don't see here.
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1 MS. SHIRLEY: I'm -- I'm going to do it for
 2 him.
 3 MR. MACH: Oh, okay, great.
 4 MS. SHIRLEY: The Technical Assistance Grant is
 5 held by SAEJ, Southeast Alliance for Environmental
 6 Justice; and the purpose of the grant is to review the
 7 technical documents and offer suggestions on how they
 8 can be improved from the community's perspective.
 9 And so the TAG program did two things last
 10 month. First of all, we reviewed -- I helped the TAG
 11 program. I'm from ARC Ecology. And so I, in
 12 conjunction with the TAG contractor, reviewed the Parcel
 13 D risk management review report.
 14 And I have copies -- I have our comments here
 15 from ARC Ecology. The TAG comments, there was a snafu
 16 in the printing of them, and they will be coming
 17 tomorrow. But from BCT I have comments. If you can
 18 make sure that you get them, and then I have a few
 19 extras for people who want to see them. They're -- They
 20 are not user friendly. I'm sorry. I didn't --
 21 MR. MACH: Not what?
 22 MS. SHIRLEY: They are not user friendly.
 23 MR. MACH: Oh.
 24 MS. SHIRLEY: I committed a sin that the Navy's
 25 accused of committing all the time. I just needed to
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1 get the information out today because the comments were
 2 due today, and so there's a lot of acronyms and what
 3 have you.
 4 MS. PETERSON: Translate it.
 5 MS. SHIRLEY: But I can -- I can basically tell
 6 you what we came up with. We ha- -- took issue with
 7 some of the assumptions that the Navy made in their
 8 review of the Parcel D data.
 9 There were -- actually -- There were two areas,
 10 two assumptions, that were particularly problematic.
 11 One was how they decided to figure out how much PCB to
 12 clean up, what level they used to select where to clean
 13 up PCB.
 14 We felt that the method they propose was
 15 inappropriate, and our comments address that.
 16 Basically, they are suggesting 10 parts per million
 17 screening level. We want it to be 1. So there's an
 18 order of magnitude difference in the -- in our opinions
 19 here.
 20 The second thing was arsenic. They used a
 21 method that they called rule of thumb, which was not
 22 described very well, and the basis -- the reason for
 23 doing it was not clear. Anyway, the level they used
 24 was 22 parts per million for arsenic screening. We
 25 wanted 11, which is the background level.
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<p>1 And those were the main comments.</p> <p>2 There are -- The large comment was that the</p> <p>3 sensitivity of the sampling for PCBs and PAHs on the</p> <p>4 site was not very good. They had some problems with the</p> <p>5 chemicals of contamination on the ground interfering</p> <p>6 with each other.</p> <p>7 And so the data is not really refined data.</p> <p>8 And for that reason we are suggesting that whenever they</p> <p>9 do an excavation on Parcel D, they sample for PCBs in</p> <p>10 semivolatile compounds along with their target</p> <p>11 compounds. Because of the fact that this data exists</p> <p>12 for them, the PCB in semivolatile was kind of</p> <p>13 inconclusive.</p> <p>14 So that summarizes our -- yes.</p> <p>15 MS. TROMBADORE: Did those comments result in</p> <p>16 any sites that you had concerns with moving through the</p> <p>17 screen that the Navy had dropped?</p> <p>18 MS. SHIRLEY: Yes. And there's a chart --</p> <p>19 MS. TROMBADORE: Okay.</p> <p>20 MS. SHIRLEY: There's a chart in here that</p> <p>21 delineates every --</p> <p>22 MS. TROMBADORE: Okay.</p> <p>23 MS. SHIRLEY: -- every single one, site by</p> <p>24 site.</p> <p>25 MS. TROMBADORE: Thank you.</p> <p style="text-align: right;">Page 53</p>	<p>1 and the negatives are and what have you. And then I</p> <p>2 basically asked people to vote with stars where they</p> <p>3 wanted the cleanup to go based on the conversation.</p> <p>4 And I have the information at the office, but</p> <p>5 I'm not going to share it yet because I would like to do</p> <p>6 the same presentation for the RAB in the near future,</p> <p>7 next month or the following month. I felt it was a --</p> <p>8 it was sort of a trial run at this weekend workshop.</p> <p>9 And I don't know if anyone here was at that</p> <p>10 workshop, but it went really well, because it really</p> <p>11 generated a lot of discussion and participation. So</p> <p>12 that's what we have done.</p> <p>13 Oh, and eventually I'm going to -- I wanted to</p> <p>14 also take this -- the TAG and ARC Ecology are going to</p> <p>15 take this presentation to other groups as well; and in</p> <p>16 the end in the next couple months, we'll give the whole</p> <p>17 thing to the Navy as a kind of read of what the</p> <p>18 community wants the cleanup to go, where they want it to</p> <p>19 go. That's it.</p> <p>20 MR. MACH: Thank you very much.</p> <p>21 With regard to Parcel D, we just had a meeting</p> <p>22 earlier today when we were going through some of the</p> <p>23 scheduling of all the different projects, and there will</p> <p>24 be a action memorandum, which is the decision document</p> <p>25 from the Navy which allows us to take early action at a</p> <p style="text-align: right;">Page 55</p>
<p>1 MS. SHIRLEY: And in fact, the contractor</p> <p>2 Envirometrix did an even better job of going through</p> <p>3 site by site than I was able to do. So --</p> <p>4 MS. TROMBADORE: And they have their own</p> <p>5 comment letter?</p> <p>6 MS. SHIRLEY: They have their own comment</p> <p>7 letter. Like I said, we had a printing snafu and didn't</p> <p>8 get it out today, but it will come tomorrow.</p> <p>9 But our comments are pretty much in alignment.</p> <p>10 We didn't do the comments together until just the last</p> <p>11 couple days where we kind of got together to see how --</p> <p>12 if our concerns were similar. Anyway, that was the</p> <p>13 first thing we did.</p> <p>14 The second thing we did is: The TAG program</p> <p>15 and ARC Ecology and Community First Coalition did a</p> <p>16 workshop last weekend where we talked about cleanup</p> <p>17 levels in general on the base and what the law requires</p> <p>18 and what some of the tradeoffs would be if you make --</p> <p>19 if you don't clean up or you do clean up at various</p> <p>20 levels, and we had a really good discussion.</p> <p>21 I put up some charts that showed graphically</p> <p>22 what 10 to the minus 5 means, 10 to the minus 4, what an</p> <p>23 industrial scenario means, what a residential scenario</p> <p>24 means. And we had a discussion about all the tradeoffs</p> <p>25 in going industrial, residential, and what the positives</p> <p style="text-align: right;">Page 54</p>	<p>1 site. Basically, we can go in there and start</p> <p>2 remediation before we do the entire process.</p> <p>3 We are looking at doing this for Parcel C and D</p> <p>4 for the soil sites that we know are out there that are</p> <p>5 non-volatile organic compounds, so the PAHs, the PCBs,</p> <p>6 the metals, and use a similar technology as Parcel B,</p> <p>7 which is dig and haul, and also remove the remaining</p> <p>8 steam and fuel lines that are out there.</p> <p>9 So that action memorandum is coming out for</p> <p>10 review on the 31st -- that's next Monday -- and it will</p> <p>11 be out for 30 days for public review.</p> <p>12 And we have also got the preexcavation</p> <p>13 confirmation sampling plan to implement this coming out</p> <p>14 August 4th, and that will be going out for 30 days'</p> <p>15 review as well. So that -- we will be running pretty</p> <p>16 much concurrently.</p> <p>17 So a lot of the comments that you may have</p> <p>18 brought up regarding Parcel D -- I'm sorry. The</p> <p>19 sampling plan is only for Parcel D, not for C yet.</p> <p>20 MS. PETERSON: Is it at the library?</p> <p>21 MR. MACH: Yes.</p> <p>22 MS. PETERSON: Bayview.</p> <p>23 MR. MACH: Yes.</p> <p>24 So the sampling plan is going to list all the</p> <p>25 chemicals concern that we are analyzing for on Parcel D.</p> <p style="text-align: right;">Page 56</p>

<p>1 Some of your risk management review comments may be 2 addressed in that sampling. So --</p> <p>3 MS. SHIRLEY: That would be great.</p> <p>4 MR. MACH: It would be good if you take a look 5 at that.</p> <p>6 MS. SHIRLEY: Well, I anticipate that the TAG 7 program will be looking at both of those documents --</p> <p>8 MR. MACH: I'm sure they will. I'm sure they 9 will.</p> <p>10 MS. SHIRLEY: -- along with ARC Ecology.</p> <p>11 MR. MACH: The action memorandum will be out 12 for review from the 31st of July through the 30th of 13 August, and the sampling plan for Parcel D only will be 14 out for review from the 4th of August to the 5th of 15 September.</p> <p>16 MS. SHIRLEY: That -- the ad that you put in 17 the EXAMINER?</p> <p>18 MR. MACH: The ad in the EXAMINER is for the 19 action memorandum, yes.</p> <p>20 MS. SHIRLEY: I just want to say, I thank -- I 21 want to say thanks to the Navy for putting such a nice 22 big ad in the EXAMINER and not a little teeny ad in a 23 newspaper that nobody reads. So thank you.</p> <p>24 MR. MACH: You're welcome.</p> <p>25 Okay. With that, we're down on the agenda to</p> <p style="text-align: right;">Page 57</p>	<p>1 MR. MACH: -- is fine with me.</p> <p>2 MS. SHIRLEY: So that's something else we need 3 to decide is the format, because I mean, our -- our 4 bylaws say there's one community co-chair. So I don't 5 think we changed any bylaws. We just did what we felt 6 like doing. So that's another part of the discussion 7 was --</p> <p>8 MR. MACH: I'm --</p> <p>9 MS. SHIRLEY: -- whether that --</p> <p>10 MR. MACH: I'm open either way. Whatever 11 the -- whatever the community decides they want is fine 12 with me. I normally -- you know, the RABs I know only 13 to have one community co-chair; but you know, whatever 14 you all decide you want.</p> <p>15 MS. PETERSON: Well, we felt -- there was 16 actually four, and we just felt that it was -- you know, 17 people have lives, and this is a nonpaying position. So 18 we felt it was more equitable to be shared, the 19 responsibility; and that's a decision we made.</p> <p>20 MR. MACH: And I can see the benefits of it. 21 It's definitely helped me to have more co-chairs that 22 have helped get the word out of what we are doing and 23 provide feedback. So from the Navy's standpoint, we are 24 not going to weigh in on that.</p> <p>25 Okay. So we'll go ahead and make sure that</p> <p style="text-align: right;">Page 59</p>
<p>1 announcement of the RAB community co-chair elections. I 2 have not been involved in an election in the past for 3 this RAB. I have for the North Island RAB in San Diego 4 where I was a member for the last six years.</p> <p>5 So I'm not sure if you, Dorothy and Caroline --</p> <p>6 MS. PETERSON: I haven't made up my mind yet.</p> <p>7 MR. MACH: Do we just take nominations now and 8 then have a vote next month? I mean, is that how you've 9 done it in the past?</p> <p>10 MS. PETERSON. That's basically how we have 11 done it, yes.</p> <p>12 MR. MACH: Maybe as part of the minutes that we 13 send out and the announcement that we put in the paper, 14 we can put on there to anyone who is interested in 15 running for community co-chair, submit their names to me 16 or be in attendance at the next RAB meeting on 17 August 24th, and then we'll have a vote at that meeting.</p> <p>18 MS. SHIRLEY: I have a question about that. 19 Right now we have three people who share the job. Are 20 we planning to stay with that scenario, or what's --?</p> <p>21 MS. PETERSON: Well, you don't have three 22 anymore. Jill is not going to run. And I'm not sure.</p> <p>23 MR. MACH: I'm open either way. I mean, 24 whatever -- whatever the community wants to do --</p> <p>25 MS. PETERSON: I'll think about it.</p> <p style="text-align: right;">Page 58</p>	<p>1 there's a large announcement in the paper for next 2 month's meeting, and we'll have the elections next 3 month.</p> <p>4 Okay. There was discu- -- There have been 5 discussions in the past about doing a site tour in lieu 6 of a RAB meeting or having the RAB meeting be a part of 7 the site tour. We have talked about doing it in the 8 summer sometime when it's light longer. August would 9 obviously be the best time for that.</p> <p>10 We do have the excavation ongoing at Parcel B, 11 and that will be continuing through August. There may 12 or may not still be sampling going on at Parcel B 13 whether or not we finish that or not before August comes 14 around.</p> <p>15 But we could do some demonstrations of some 16 different techniques we are doing out there as well as 17 show you some areas where -- we are planning some other 18 treatability studies to address the volatile organic 19 compounds in both the soil and in the ground water, and 20 we have got some treatability studies that are getting 21 ready to start soon on those as well, those mostly in 22 Parcel C and one also in Parcel E.</p> <p>23 So if a site tour is still something you want 24 to do, we -- we can make the arrangements for that. If 25 you feel you'd rather meet here, we're open for that as</p> <p style="text-align: right;">Page 60</p>

1 well.
 2 MS. PETERSON: Do we have anything to see?
 3 MR. MACH: You're going to see a couple holes
 4 in the ground, some --
 5 MS. SHIRLEY: Same thing we saw last time.
 6 MR. MACH: -- some backhoes.
 7 And another thing we could do, which might be a
 8 good thing, is: We have got a lot of photographs being
 9 taken, and we could have a detailed slide show here as
 10 to what we are planning on doing -- or what we have done
 11 and show you some things we are getting ready to do.
 12 MS. SHIRLEY: I like that idea better. I don't
 13 want to see holes in the ground.
 14 MR. MACH: The -- A site tour was asked of me.
 15 I said that I would -- I would continue to pursue that.
 16 I was out there today. So . . .
 17 MS. RYAN: I think a site tour is a lot more
 18 than looking at holes in the ground. Number one, it
 19 gives you the opportunity to really answer some of the
 20 questions that you were discussing earlier.
 21 And a lot of people I know -- I'm fairly new to
 22 the process, because I've been -- and I like to go to
 23 site tours, and you folks might like to go too. It's
 24 your chance to see what actually goes on out there.
 25 It's different than what you hear about in school or

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1 in meetings. And really, it's more than just dirt. You
 2 get to see sampling and ask questions of people doing
 3 it. So it's very worthwhile.
 4 MS. PETERSON: Someone will be working at
 5 6 o'clock?
 6 MR. MACH: Oh, if we ask Jim to start up an
 7 excavator or a backhoe, I'm sure he would.
 8 MS. PETERSON: We are actually going to pay
 9 overtime to entertain us?
 10 MS. TROMBADORE: Will we be able to vote,
 11 though, next time? I mean, do you need to be at a
 12 meeting forum?
 13 MR. MACH: Yeah. I -- If -- you know, if
 14 there was a lot of field work going on, I would tend to
 15 agree with Pat a little more. I think it's good for
 16 people who haven't been there to get oriented to the
 17 base a little better. But I think we can do that with a
 18 fairly good slide show. There's just not a whole lot
 19 going on in the field right now.
 20 MS. TROMBADORE: There's September too, I mean,
 21 Indian summer here. It's not like you just couldn't do
 22 it in September too.
 23 MR. MACH: And you know, we would als- -- you
 24 know, if there's more -- and also, if there's more going
 25 on in the wintertime or something, we'd be more than

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1 willing to do something on a weekend; and then we
 2 don't -- we don't want to take away your weekend time,
 3 but we -- you know, if that's something that the
 4 community wanted to do, we would be open for that as
 5 well. So . . .
 6 MS. PETERSON: Well, I, quite frankly, would
 7 rather wait until there really is something --
 8 MR. MACH: Okay.
 9 MS. PETERSON: -- slide show.
 10 MR. DACUS: Would you have the slides available
 11 for the next meeting?
 12 MR. MACH: We can definitely have slides put
 13 together for the next meeting, yes.
 14 Okay. Moving right along.
 15 MS. SHIRLEY: I have a suggestion for a future
 16 agenda topic if we are there yet.
 17 MR. MACH: Excellent.
 18 MS. SHIRLEY: I want to know how the sheet
 19 piling system's working that is around the landfills and
 20 the oil ponds.
 21 MR. MACH: Okay.
 22 MS. SHIRLEY: I'd like to know just how much
 23 water you're pumping out of it and if you've had any
 24 problems; just, you know, a quick 15-minute --
 25 MR. MACH: All right. We can -- we can put

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1 that in the agenda. I'm not sure it would take
 2 15 minutes.
 3 Basically, we submit a monthly report to the
 4 city sewer district for how much water we pump into
 5 their sanitary sewer system, which is due to water
 6 building up behind the walls. And I don't know the
 7 gallon volume right now, but I can get that --
 8 MS. SHIRLEY: And --
 9 MR. MACH: -- for you.
 10 MS. SHIRLEY: -- you have to sample that too
 11 before you send it?
 12 MR. MACH: We sample it, and we have never had
 13 an exceedance above their discharge criteria, so -- and
 14 that's been ongoing for a while now. So . . .
 15 MR. JOB: And the flow is not huge. If I
 16 recall, it's, like, 60 or 80 thousand gallons a month.
 17 MS. SHIRLEY: Well --
 18 MR. MACH: And all --
 19 MS. SHIRLEY: -- if we could just have an --
 20 MR. MACH: Also, I think we --
 21 MS. SHIRLEY: -- update, that would be great.
 22 MR. MACH: We can do that. And I think that as
 23 we have been doing some of the valves leaking out there,
 24 as we told you in the past, there's a lot of water lines
 25 that we think are leaking out there.

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1 We started shutting off areas where there are
 2 no residents or no tenants, and if the water lines are
 3 not used; and we have actually seen in the last month a
 4 decrease in the amount of water that is being pumped out
 5 of the wall behind the -- that wall that's there.
 6 So definitely there has been undue influences
 7 there, and we're starting to reduce those. And I
 8 believe IT is going to fix another valve that's leaking
 9 as well. But we can definitely get that on the agenda
 10 for you.
 11 MS. SHIRLEY: Thank you.
 12 MS. TROMBADORE: Also, when you do talk about
 13 it, if you could also talk about, because we have been
 14 wondering this too, how do you -- how do you test that
 15 the sheet piling is -- still has good integrity? How do
 16 you check that?
 17 MS. SHIRLEY: That's a good question.
 18 MS. TROMBADORE: Out of curiosity.
 19 MR. JOB: One on the outside and one on the
 20 inside.
 21 MS. SHIRLEY: Sure.
 22 MR. MACH: I know that we've got cathodic
 23 protection out there. I'm sure we --
 24 MS. TROMBADORE: Is that how you know?
 25 MR. MACH: Yeah. I'm sure we can get some

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1 information on how we evaluate that as well.
 2 MS. PETERSON: What is cathodic protection?
 3 MR. MACH: Cathodic protection, if anyone knows
 4 about metal rusting --
 5 MS. PETERSON: No. That's why I'm asking.
 6 MR. MACH: Okay. Metal rusts ver- -- very well
 7 in -- in water and especially salt water. A lot of
 8 times on hulls of boats, we will put a piece of zinc.
 9 Zinc will tend to decay or rust faster than -- than the
 10 steel will. And so you're essentially putting on a
 11 cathode that will -- someone has to help me on
 12 electronics here. But it -- it will take -- it will be
 13 the one that goes first.
 14 You could also induce an electrical charge onto
 15 the metal which will keep it from rusting as well, and
 16 we can get someone that could talk more about the ins
 17 and outs of how cathodic protection works.
 18 MS. PETERSON: Yes, please.
 19 MR. MACH: But that's essentially what we do to
 20 try and preserve the life of your steel.
 21 MS. TROMBADORE: Because the life is what?
 22 Twenty years? What is it?
 23 MR. MACH: With cathodic protection done
 24 correctly, it may -- it can be somewhat infinite.
 25 MR. ROBBINS: Twenty, twenty-five years

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1 probably is reasonable.
 2 MR. MACH: Okay. If there are no other
 3 questions, I think that's all we have to present for
 4 this evening.
 5 MS. PETERSON: Got an agenda for next -- the
 6 slide show?
 7 MR. MACH: Parcel B will be on there; the slide
 8 show will be on there; and I'm --
 9 MS. PETERSON: How long is the slide show?
 10 Thirty minutes?
 11 MR. MACH: How long is the slide show? We can
 12 make it 15 to 20 minutes, depending on how much Parcel B
 13 we show and how much other stuff we try and show as
 14 well.
 15 MS. TROMBADORE: Do you want to go over the
 16 action memo, since it will be ready to go final and
 17 submit it?
 18 MR. MACH: Yeah, I think there's going to be a
 19 lot of other topics that -- especially for the C and D;
 20 a little action is coming up.
 21 MS. PETERSON: So we're going to get a lot of
 22 questions, so we better keep it short.
 23 MR. MACH: Right.
 24 MS. PETERSON: So keep it just a few items on
 25 the agenda.

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1 MR. MACH: I -- I'm trying to keep it to a few
 2 items each time because I know how it can definitely go
 3 over.
 4 Okay. If there are no other questions, thank
 5 you very much for coming, and we'll see you all again in
 6 August.
 7 (Whereupon, the meeting ceased at
 8 7:26 p.m.)
 9 ---oOo---

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CERTIFICATE OF REPORTER

I, CHRISTINE M. NICCOLI, a Certified Shorthand Reporter, do hereby certify:

That the foregoing is a true record of the proceedings which were reported stenographically by me at the time and place aforementioned.

IN WITNESS WHEREOF I have hereunto set my hand this _____ day of _____, ____.

CHRISTINE M. NICCOLI, C.S.R. NO. 4569

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